Tech Buffet: APPetizers and More

Julia Beddoe (jbeddoe@conestogac.on.ca)
Larissa Conley (jconley@conestogac.on.ca)

Activity (site)	Instructions	Learning Points
Audio charades	Turn off your Zoom video. Play a sound for your students. Have them guess what you are doing.	Present progressiveVocabularyIcebreakerAssociations
Chat Box Guess Who	Change chat box setting to 'host only.' Ask students to write sentences about themselves with the target grammar point or sentence structure. Cut and paste sentences into whiteboard. Ask class to guess the author.	 Sentence practice Simple past Community building
We've Got Talent	Prepare a list of questions using 'can' for ability (Ex: Can you whistle happy birthday? Can you do the Vulcan hand salute? Can you say 'I love you' in three languages? Can you touch your tongue to your nose?). Ask each student a question. They respond with 'can' / 'can't'.	 Can for ability (writing and speaking) Tenses (can/could) Sentence Structure
The Red Green Show	Ask students to get up to find something red and something green. Ask binary questions. They answer with their red and green items (ex: red = no or false; green = yes or true).	 Reading/ listening comprehension Minimal pairs Grammar errors

Pronunciation Ballet	Invite students to stand up. Ask them to read the words on the handout / screen. Have them stand on their tip toes when they come to a stressed syllable. Offer alternatives (example: hand movements or stretching an elastic band) for those reluctant to stand up.	 Word or sentence stress Intonation Vowel length
Seventh Inning Stretch	Lead a 20-second stretch break or simply give time for students to get out of their seat and stretch	Useful when changing gears, finishing a stressful activity, or starting an assessment
Padlet (<u>www.padlet.com</u>)	Teacher prepares padlet in advance and shares link with students in the chat box. Students add their own words / sentences / digital pictures by clicking on the red circle in the bottom right corner.	 Brainstorming Warm ups Review Vocabulary in use Sentence writing
Answer Garden (www.answergard en.ch)	Share a simple question with students (prepared in advance). Webpage updates live with their answers. The more popular the answer, the bigger the font.	 Warm up Exit ticket Brainstorm Check-in Formative assessment Schema activation

Quizlet (<u>www.quizlet.com</u>)	Prepare online flash cards in advance. The website automatically generates learning activities. Share the link in the chat box. Give students time in class to complete the multiple-choice exercise. Take up the answers / answer questions afterwards as a large group.	 Vocabulary building and review Irregular verb forms collocations
Tic Tac Toe PPT https://tekhnologic .wordpress.com/d ownloads/#tictacto exls	Follow instructions in the template to create your own tic tac toe board. Separate class into teams. Take turns answering questions to put X's and O's on the board.	 Vocabulary Verb tenses Adverbs of frequency Sounds and segments Sentence prompts
Vanishing Squares https://tekhnologic.wordpress.com/d ownloads/#picture revealppt	2 ways to play: Number squares. Students answer a question to pick a square. As more squares are picked, a picture is revealed. Label squares with words (example 1-syllable and 2-syllable words). Students give an answer. Click the square to reveal the correct answer.	Review anything!Tutoring
Dice Roll https://tekhnologic .wordpress.com/d ownloads/#power pointdice	Prepare PowerPoint dice using template and step-by-step instructions. Ex: One one die, include subjects (including students' names, teachers' names, celebrities' names, and	 Vocabulary (1 die with target words; 1 die with word bank elements: synonym or

	pronouns.) Create another die with verbs and objects. Some include a third person —s ending; others do not. Students take turns indicating when to stop the 'roll' of the dice. They read out the sentence and comment on the grammar. If the subject and verb do not agree, they need to write the sentence in the chat box with proper grammar.	antonym, family word, definition, sample sentence, etc.) SVA Collocations Story building
Show and Tell	Students and teacher(s) bring an item to talk about. It could be a gift, something from one's home country, or something the person made.	 Warm up Community building Question forms Application
Hit the road	Bring the real world to the classroom with a pre-recorded or live video.	 Grammar Vocabulary Communication skills Culture Listening skills
Battling Cursors (AKA: Shared documents)	Create a MS Word document that others can edit. Share the link in the chat box. Invite students to add their ideas and examples to the document.	Group workEditingSign up sheetsInterviews