

The background is white with several large, colorful circles and dashed lines. In the top left, there is a large teal circle with a white center, and a smaller teal circle next to it. In the top right, there is a large lime green circle with a smaller green circle inside it, both with dashed outlines. In the bottom left, there is a large green circle with a white center, and a smaller yellow circle next to it. In the bottom right, there is a large yellow circle with a white center, and a smaller orange circle next to it. A large, faint dashed line curves around the central text area.

Listening & Speaking in Hybrid Courses: Strategies for Learning & Assessment

Dr. Leanne Johnny
Professional Development Event
Friday, February 25, 2022



Presentation Overview

- ◎ Post-Pandemic Learning
Why Use a Hybrid Model?
- ◎ Hybrid Course Design
Considerations for Planning & Delivery
- ◎ Hybrid Listening & Speaking Activities
Discussion: What Works Better Online?



Post-Pandemic Learning

Why Use a Hybrid Approach?



Not Listening	Hates Me?	Picking Nose	Not There	Who Is This?
Wall	I'm Dying Here	Ugh	You There?	No Pants On
Awkward	Blah Blah	Chewing Loudly	Multi-tasking	Checking email
		Here By Mistake	On Facebook	

Figure 1: Zoom Screen. *Contact Mapping*. Retrieved November 16, 2021, from <https://www.contactmapping.com/blog/zoom>



Emergency Remote Teaching

- © Unplanned
- © Temporary
- © Unsupported

(Rapanta et al. 2021)



Research from Canadian Universities

- © Engagement and **motivation decreased**
- © **Unable to complete assignments** due to lack of support
- © Perception of **cheating** increased
- © Stunted **interpersonal relationships**
- © **Socioeconomic gaps** increased



How Do We Move Forward?





1. ERT and OLT are NOT the Same

ERT

- ⦿ Unplanned
- ⦿ Temporary
- ⦿ Unsupported
- ⦿ Synchronous

OLT

- ⦿ Planned
- ⦿ Permanent
- ⦿ Supported
- ⦿ Synchronous & Asynchronous

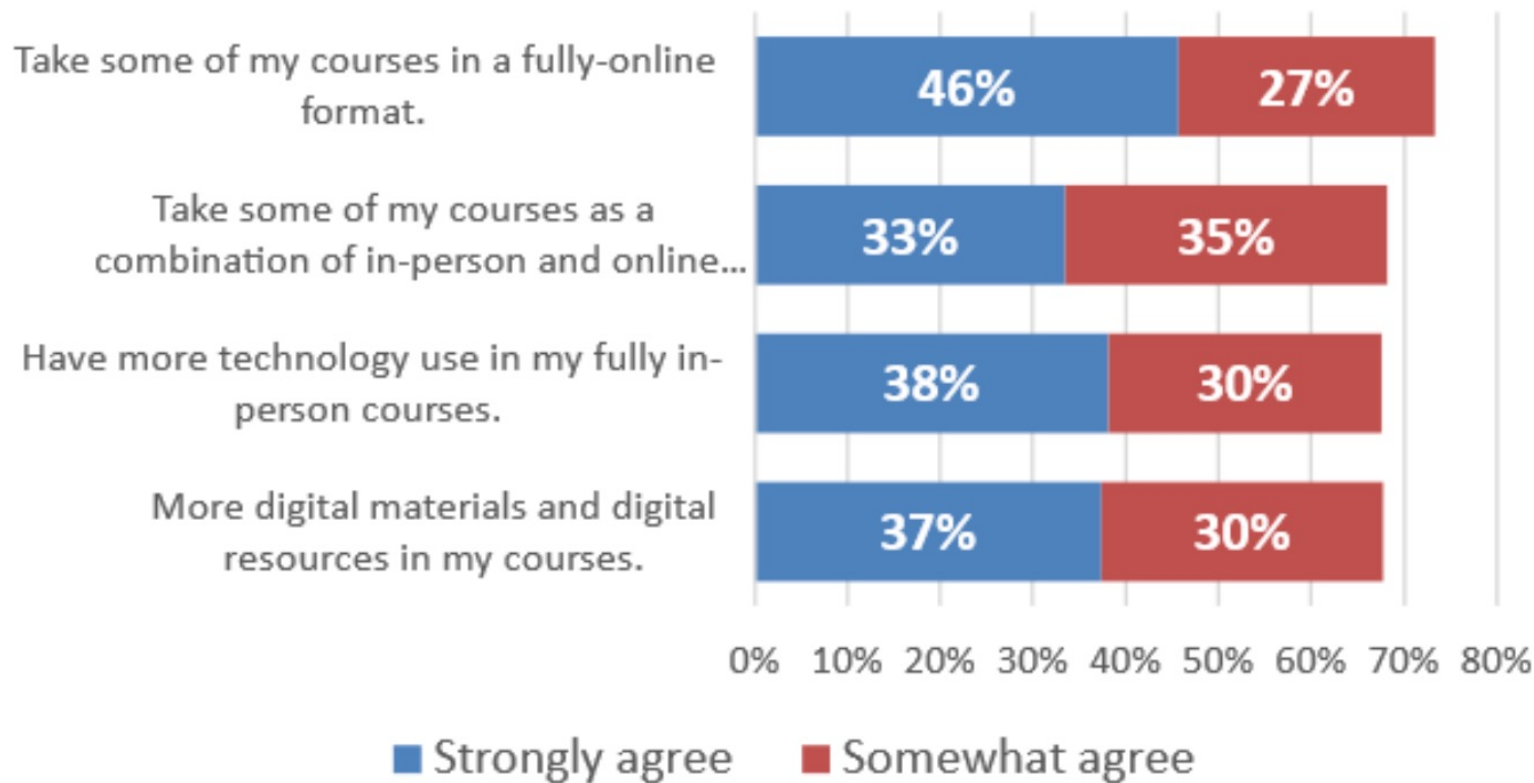
(Rapanta et al., 2021)

A decorative graphic featuring various colored circles and rings. On the left, there is a large teal ring, an orange circle, a yellow ring, a pink circle, a green circle, and a large lime green circle. On the right, there is a yellow circle, a teal circle, and a small lime green circle. Some circles have dashed outlines of the same color.

Benefits of Incorporating Planned OLT

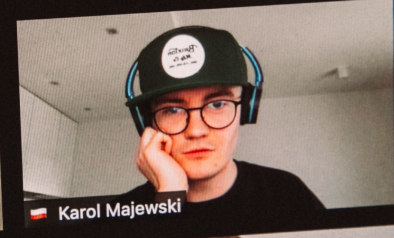
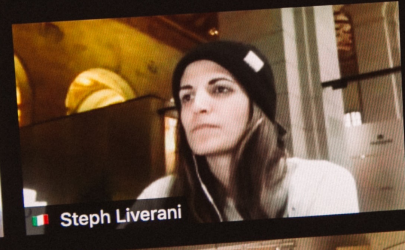
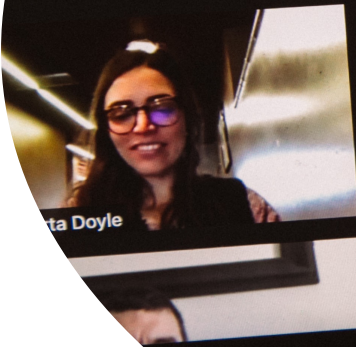
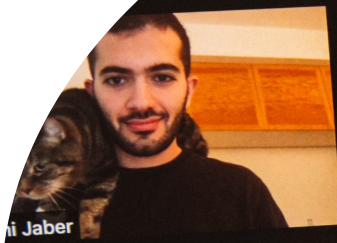
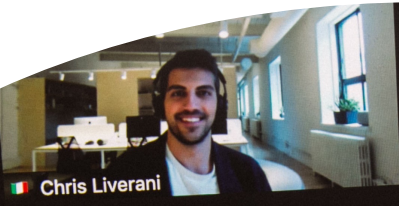
- ◎ Flexibility for Learners
- ◎ Different Learning Styles
- ◎ Greater Access to Learning

Preferences for my post-pandemic academic experiences



2. Teachers Are More Equipped to Integrate Technology Into Learning





Faculty changes in attitudes since prior to the pandemic

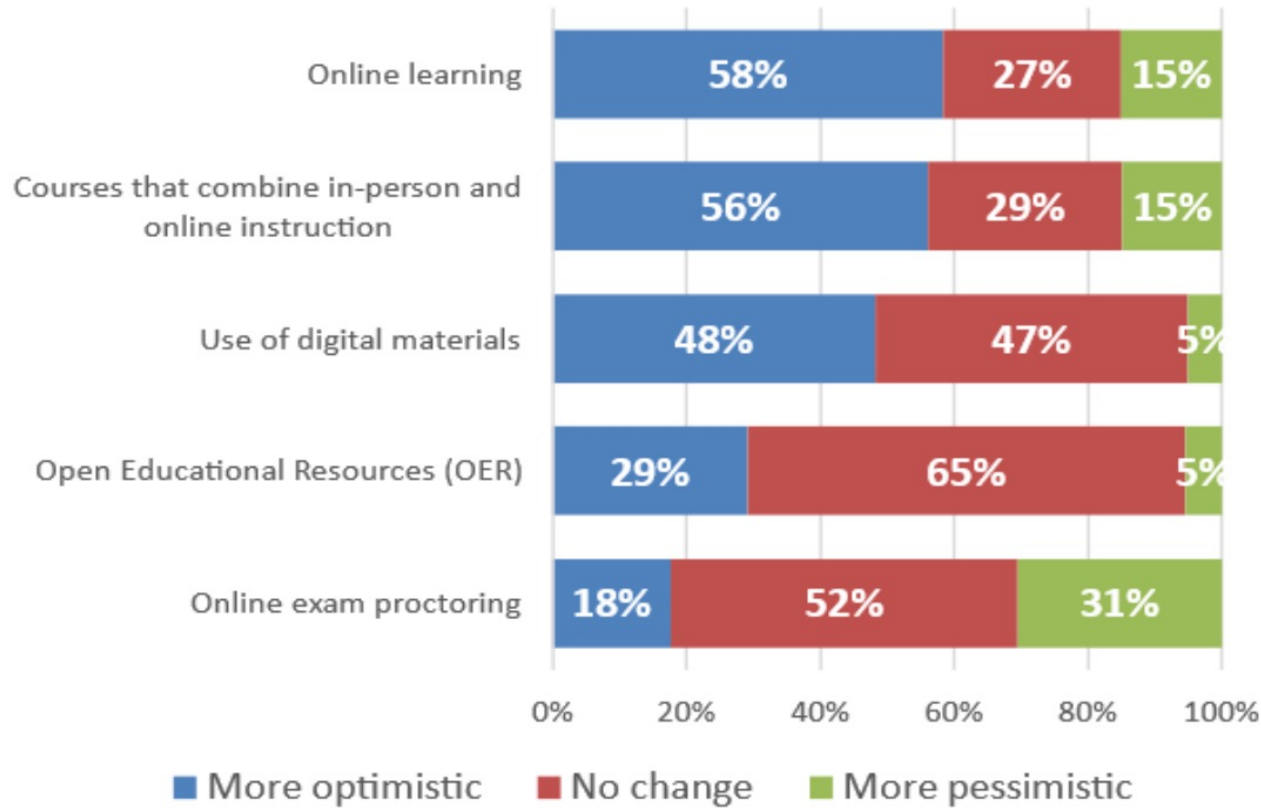


Figure 3: Digital Learning Pulse Survey Results. *Inside Higher Education*. Retrieved November 16, 2021, from <https://www.insidehighered.com/news/2021/04/27/survey-reveals-positive-outlook-online-instruction-post-pandemic>



3. Some Things are Better Online

- ◎ ZOOM Presentations
- ◎ Recorded Speaking Exercises
- ◎ Group Listening Exercises
- ◎ Group Autonomy

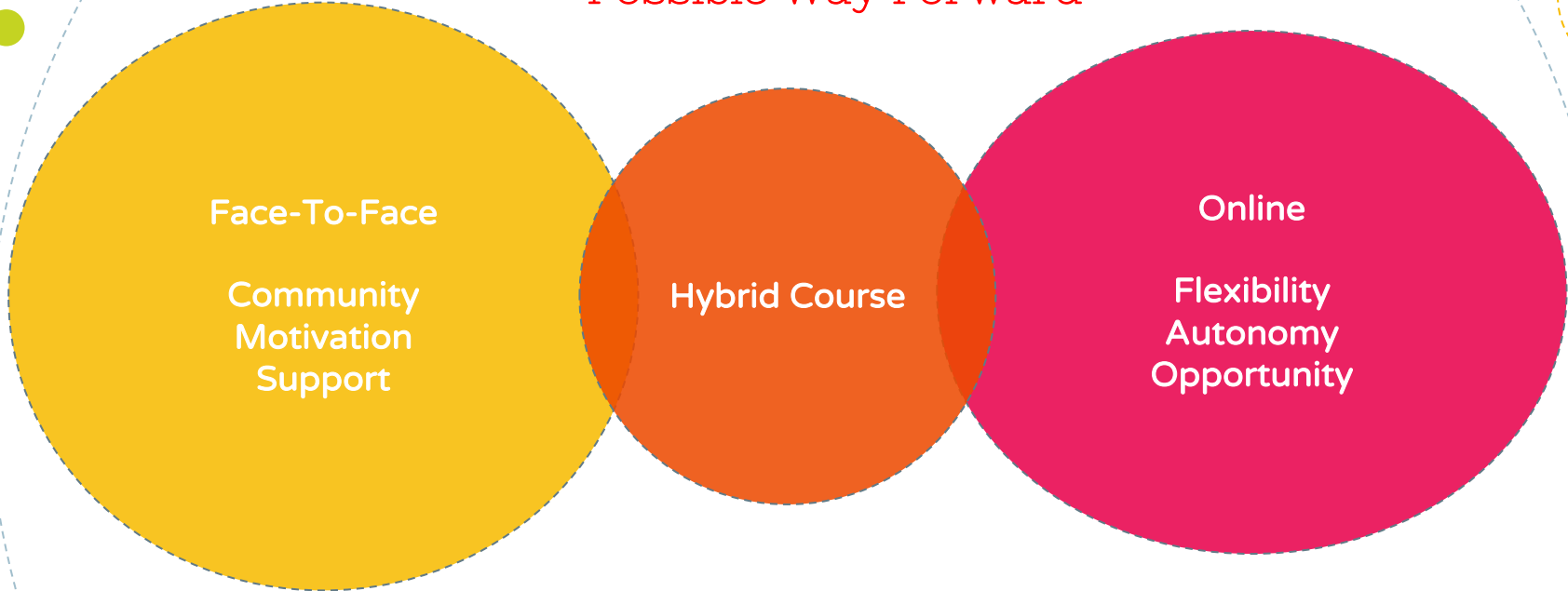
The background features a light blue dashed circle. Various colored circles and arcs are scattered around it: a large yellow circle at the top left, a medium blue circle with a white quote mark at the top center, a large orange circle at the top right, a medium orange circle at the bottom left, a small pink circle at the bottom center, a small green circle at the bottom right, and a small blue circle at the bottom right. A large orange arc is on the right side.

“

“Nothing could be worse
than a return to normality.”

(Roy, as cited in Rapanta, et al., 2021)

Possible Way Forward



“Hybrid learning combines the properties and possibilities of both face-to-face classrooms and online learning to go beyond the capabilities of each separately.”

A decorative graphic featuring a large, faint dashed circle that frames the text. Various solid and dashed circles in colors like teal, yellow, green, and orange are scattered around the perimeter of the frame.

Hybrid Courses Produce Better Results for Learners

(Means et al, 2009)



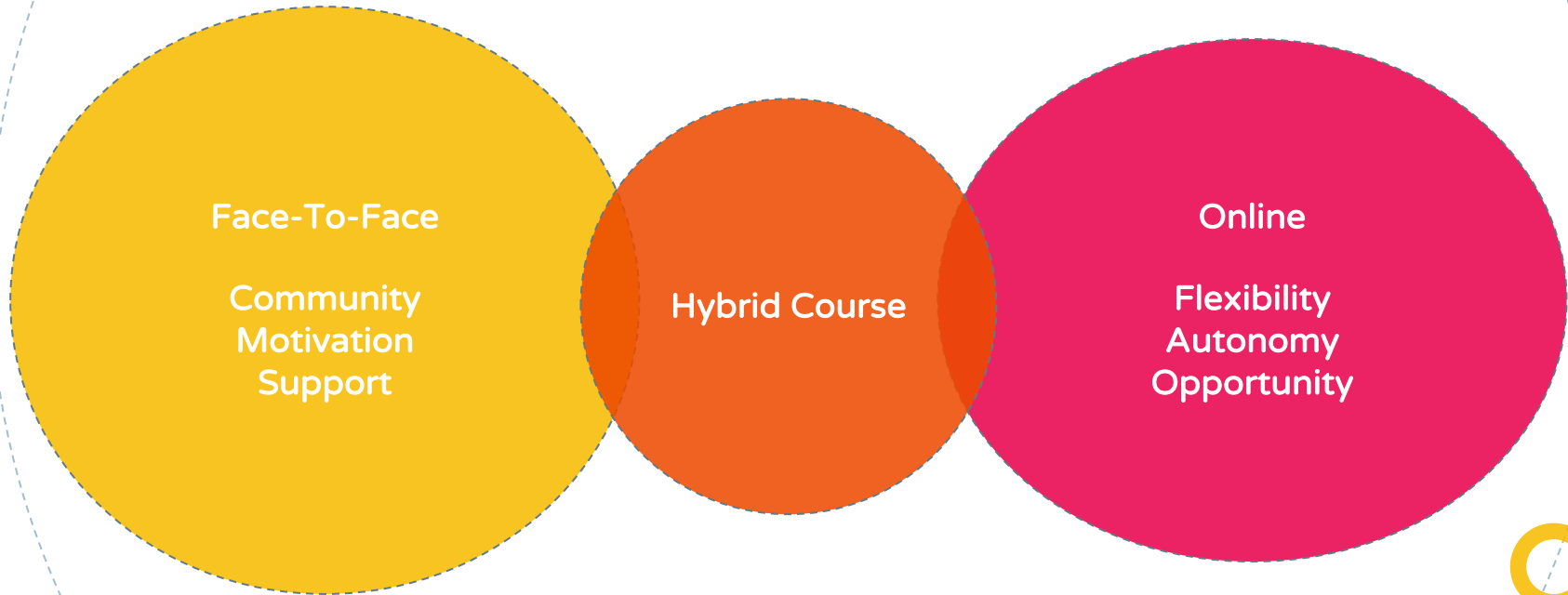
Research on Hybrid Language Courses

Majority of learners say hybrid courses:

- ◎ Improve language learning outcomes
- ◎ Accommodate different learning styles
- ◎ Provide more motivation
- ◎ Are better than face-to-face

(Thoms, 2011)

How do we create hybrid courses?





Hybrid Course Design:

Considerations for Planning and Delivery

What is a Hybrid Course?

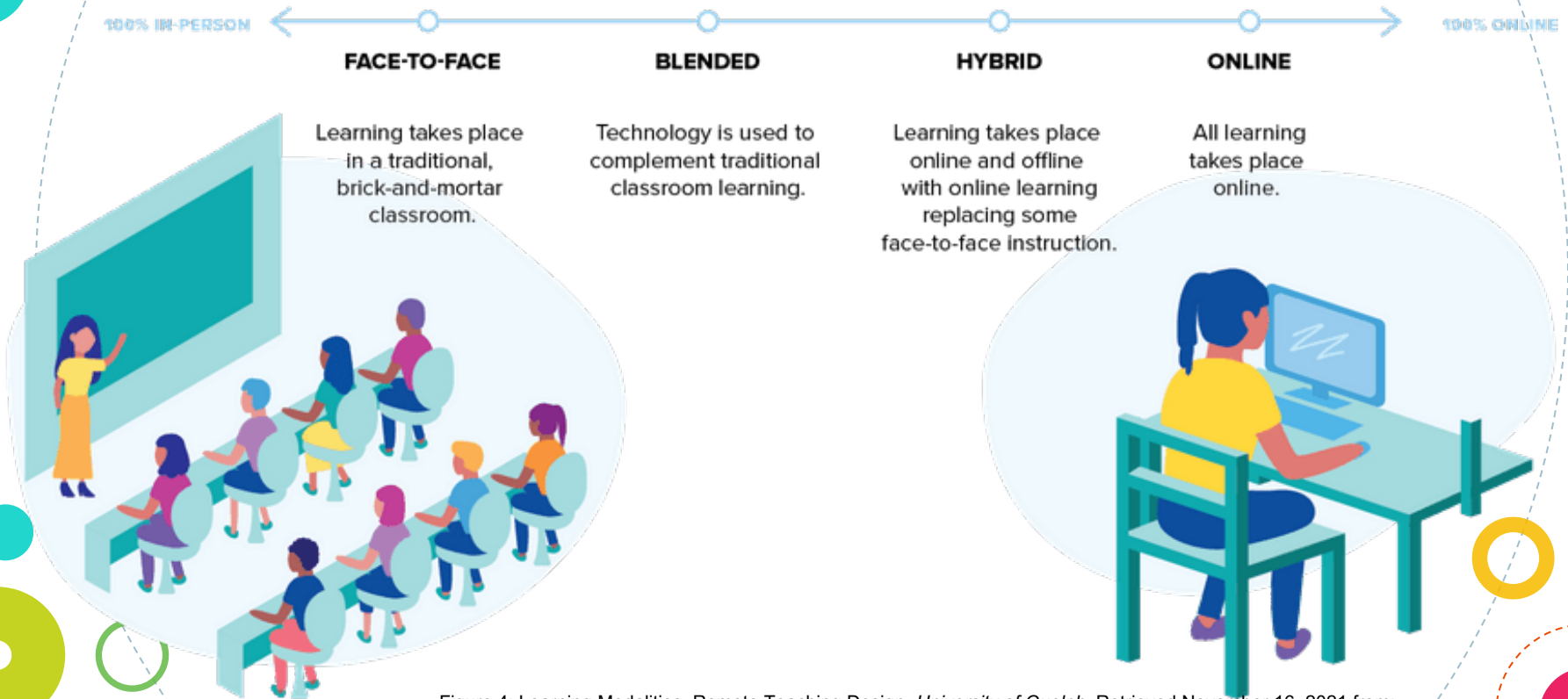


Figure 4: Learning Modalities. Remote Teaching Design. *University of Guelph*. Retrieved November 16, 2021 from: <https://otl.uoguelph.ca/teaching-remotely/remote-course-design/course-design-models-combine-person-and-online-components>



Types of Hybrid Courses

- ◎ **Face-To-Face Driver**
Lectures are in person with follow up activities online
- ◎ **Flex**
First few weeks are face-to-face followed by online work
- ◎ **Online Driver**
Lectures are online and activities take place in class



Online Driver for Language Courses

Online

- ◎ Input
- ◎ Comprehension
- ◎ Collaboration

Face-to-Face

- ◎ Output
- ◎ Community
- ◎ Collaboration

(Comer & deBenedette, 2021)

Planning a Hybrid Course

What are the
course requirements?

1

What works best online
and F2F?

3

How will I split online
and in-class learning?

5

How will students
demonstrate learning?

2

How will I integrate
online and in-class
learning?

4



Language Specific Considerations

- ◎ Advanced learners more positive experience
- ◎ Language learners prefer authentic learning materials
- ◎ Language learners benefit from authentic interactions



Course Delivery: Best Practices

- ① 1. Teach Students the Technology (LMS)
- ② 2. Establish Expectations Immediately (SYLLABUS)
- ③ 3. Maintain Frequent Contact (FEEDBACK)
- ④ 4. Be Consistent (MEETING TIMES)
- ⑤ 5. Create a Sense of Community (ONLINE & F2F)
- ⑥ 6. Ask for Feedback (ADAPT IF NEEDED)



Caveats

- © Hybrid Takes Planning
Textbook; Materials, LMS; Syllabus
- © Hybrid is Not Nimble
It is not easy to change course
- © Tech Problems Will Lead to Dissatisfaction
Make sure your learners can use the LMS



Hybrid Language Course

Listening & Speaking Ideas



Online Driver for Listening & Speaking Courses

Online

- ◎ Input
- ◎ Listening
- ◎ Comprehension
- ◎ Autonomy
- ◎ Flexibility

Face-to-Face

- ◎ Output
- ◎ Speaking
- ◎ Collaboration
- ◎ Motivation
- ◎ Community

(Comer & deBenedette, 2021)



Sample Hybrid Activities

- ◎ 1. What are the strengths?
- ◎ 2. What are potential pitfalls?



Example #1: Listening

- ◎ Listening Online: TedTalk
 - ◎ (Comprehension Test; Vocabulary Match)
- ◎ Collaboration In-Class: Group Work
 - ◎ (Group Discussion; Gallery Walk; Social Portion)
- ◎ Follow Up Online: Reflection
 - ◎ (Discussion Question; Pronunciation; Post-Test)



Strength: Integration

- ◎ The **online** components and **in-class** activities **work together**.
- ◎ Online activities prepare students for class activities and vice-versa.
- ◎ **Topic** is covered in **both mediums**.



IMPORTANT: *Give students a schedule so integration works.*

• *Online components work best when marks are assigned.*



Example #2: Speaking (Debate)

- ◎ Listening & Collaboration Online
 - ◎ (Short News Video & Group Debate Prep)
- ◎ Debate In-Class
 - ◎ (Collaboration & Speaking)
- ◎ Reflection Online
 - ◎ (Discussion Question; Recorded Response)



Strength: Variety

- ◎ Online activities can be **self-paced**
- ◎ In-class time focuses on **speaking**
- ◎ Online time offers **collaboration**
- ◎ Online materials are **authentic**



IMPORTANT: *Choose authentic learning materials that learners can understand independently. Give choice.*



Discussion Questions

- ① 1. Is there anything that you did online in your Listening and Speaking classes that worked better than in the classroom?
- ② 2. What elements of your Listening and Speaking course could benefit from being online in the future?
- ③ 3. What have you learned in terms of best practices for online teaching?



CONCLUSION

- ◎ Pandemic has expanded technological skills for teachers and learners
- ◎ We have an opportunity to build better courses and reimagine education
- ◎ Hybrid provides incredible opportunity to offer advanced learning and flexibility



Thanks!

Any questions?

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